and had fun while learning through the app. In addition, during the interviews, most students showed a positive attitude toward the app. They felt that it was easy to operate and it was enjoyable to use for learning English words. The students also preferred to learn through this app and were willing to recommend it to their family and friends. Only one student mentioned that the app did not help increase her TOEIC score because the new words were difficult to retain without reviewing first.

Overall, the students stated that this app improved their English ability. Although the results of the independent sample t-test showed that there was no significant improvement between the pre and post TOEIC scores of the experimental group, this app was able to boost the students' confidence and willingness to learn English.

This research has some limitations. In both classes, the number of males did not exceed 20%, and the five students interviewed were all females. It is recommended that future studies recruit participants with equal number of males and females. In addition, this research presented the positive effects of using English Planet for vocabulary learning for the TOEIC exam. Although the TOEIC scores did not significantly improve after using the app, it increased the students' motivation and self-confidence; thus, this study still recommends the use of the English Planet app in class because it is helpful in extending students' English vocabulary.

References


