can observe reductions in discourse, which is associated with the practical use of language in social situations, using language according to the context. Language deficits may translate into learning difficulties and determine special educational needs. For this reason, koda need more conversations, discussions on familiar topics, pretexts for creative conclusions based on hearing longer and shorter narrative and informational texts.

The results of the study indicate the direction of the coda’s psychological and pedagogical support and opportunities for further research using the Language Development Test.

References


