

The survey shows that further work on the quality of distance learning should focus on creating a space for discussion, natural (although virtual) interactions, problem solving, group work, edutainment, and other forms of student activation giving a sense of participation in the educational process. The students called for avoiding excessive use of verbal forms and large chunks of scientific texts for imparting academic knowledge. The expectations of the students concern the selection of the materials, their categorization according to specific requirements, and forms of knowledge verification. Despite the limitations resulting from the virtual method of interactions, the students want to achieve a sense of empowerment and development of mutual trust. The challenge is therefore to develop the soft skills of the participants of the educational process who, despite the lack of direct contact, want to fully experience two-person interactions.

Regardless of these demands, it should be noted that remote university education is merging with best practices and may become their integral part.

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