

Spanish education is at a crossroads, and in the face of the terrible data on failure and abandonment already mentioned, the dissatisfaction and teachers' burnout syndrome, estimated at 60% of primary and secondary school teachers in Spain (Teacher's Defender, 2019). This indicates that educational disenchantment is present and that it is necessary to do things differently. There are alternative pedagogies which work, and they must be accepted, wherever they come from. Alternative pedagogies will always be that, despite the passing years, alternatives to the traditional official model in order to overcome the crossroads, broaden perspectives, and ultimately improve educational practice.

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