

The present research has its limitations, of course. First, the research was conducted with only of pre-service teachers; all undergraduates taking similar courses in higher education were omitted. Further research may address this gap, and a similar study can be conducted with undergraduates who take research course. Second, the research adopted convenience sampling, that is, it was conducted with pre-service who were easily accessible. Lastly, the research took only educational research efficacy into consideration; however, it did not consider other variables such as critical thinking skills, problem solving skills, and so on. So, peer review may not only help pre-service teachers improve their efficacy in educational research, but it may also improve other skills related to research, such as such as critical thinking and problem solving skills.

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