The present research has its limitations, of course. First, the research was conducted with only of pre-service teachers; all undergraduates taking similar courses in higher education were omitted. Further research may address this gap, and a similar study can be conducted with undergraduates who take research course. Second, the research adopted convenience sampling, that is, it was conducted with pre-service who were easily accessible. Lastly, the research took only educational research efficacy into consideration; however, it did not consider other variables such as critical thinking skills, problem solving skills, and so on. So, peer review may not only help pre-service teachers improve their efficacy in educational research, but it may also improve other skills related to research, such as such as critical thinking and problem solving skills.

References


Improving Efficacy of Pre-Service Teachers in Educational Research
