

Conclusions

The research has proved the effectiveness of a new technique for communication skills development and evaluation online by means of student storytelling that was implemented in the academic process of three Ukrainian higher education institutions. Storytelling online was motivating for students, enabled fluent speaking and active discussion which was rather challenging in conditions of urgent worldwide transfer to distance learning due to COVID -19 pandemic.

In addition, a technique of student storytelling provides precise, consistent and efficient structural and stylistic criteria for evaluation. It can be administered in order to involve students into linguistic thinking, and to develop their language skills as a consequence. This approach can vitalize the academic process, improve scoring, and involve students into the action during online classes.

Thus, the research results support introducing student storytelling as new approach to teaching a foreign language online. One of further directions of the research is a comparative effectiveness of the technique for the online and in-class learning.

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