Emotions and skills not only of students and teachers but also of all the household members.

One ought to stress that the right to education is not only for opening ways to a decent life and social well-being but also the key agent of understanding the wonder of the world, feeling the passion, and for the richness of the entire human experience. Thus, as Juha Suoranta wrote, “the following words must be taken to the heart: »Engaged in a collective re-imagining of the present and future, creative collaboration is our best chance to leave a positive legacy. We cannot allow our children to live in the heavy detritus of outdated practices and platforms«” (Suoranta 2011, p. 500).

References