Conclusion and Recommendations

This research demonstrates the impact of a specialised training programme on the employment opportunities of low achieving graduates. It provides some empirical evidence on the benefits that could be derived from engaging low achievers of accounting graduates into a specialised training programme, designed to enhance their specific technical knowledge as well as soft skills in order to improve their employability. The findings of the research also suggest that such training programmes must be relevant and timely to the current needs of the industry. An appropriately designed programme shall prepare the graduates to face the real working environment with confidence and high self-esteem.

Acknowledgement

Appreciation to the Ministry of Higher Education, Malaysia for Graduate Employability Fund and the Faculty of Economics and Management Sciences, International Islamic University Malaysia for financial support under IAREF fund: IAREF16-003-0009.

References

McMurray, I., Roberts, P., Robertson, I., & Teoh K. (2011). An action research project
exploring the psychology curriculum and transitions to employment. *Psychology Teaching Review, 1*(1).


