In general, the academic teachers and students do not show their satisfaction in distance education based on Webex and e-class because of technical problem, quality of lecture and lack of interaction.

**Conclusions**

Summarizing the analysis of the empirical research conducted, mainly of a qualitative nature, including: content analysis, interviews with LAN administrators, academics and students at SUT and HUFS, as well as a survey conducted among HUFS students, it can be concluded that: (a) both students and academic teachers prefer synchronous, face-to-face education because of the possibility of more frequent interaction with teachers and with each other, a greater chance of understanding difficult content, the possibility of more frequent questions and answers from teachers or colleagues; then we deal with effective social learning; (b) the time devoted to the implementation of the rigors and preparation of course materials by students, as well as the time devoted by teachers to online classes is assessed by both groups of respondents as three times longer in the SUT and twice as long in the HUFS; both employees and students stressed their great fatigue at the end of the semester; (c) SUT staff have doubts about the evaluation of the works delivered by students concerning their authorship; (d) both students and employees felt more satisfied with conducting or participating in face-to-face classes than in e-learning, especially when it lasted the entire semester.

**References**


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