independence (D4). The dimension of the character of relationships with fellow humans has 7 indicators which are divided into two subdimensions, namely respect (S3) and courtesy to others (S4). The potential character of the relationship to the environment has 10 indicators which are divided into three subdimensions, namely the spirit of nationality (L1), friendship with anyone (L3), and care for the environment (L4). The results of the goodnes of fit test of a multicultural character education construct model of early childhood meet the absolute fit model criteria with a chi-square value < 2df; p-value > 0.5; Rood Mean Square of Error Approximation < 0.08, and Goodness of Fit Index > 90. Dimensions of the character of the relationship with the environment have the greatest effect generated in the implementation of multicultural character education compared to other character dimensions.

The concept of an early childhood character kindergarten can provide comprehensive information for principals and teachers. From the use of these instruments it can be seen that the dominant dimension of character is formed in early childhood so that it can be done to strengthen a more integrated character education. The resulting instrument also fulfills valid and reliable criteria.

Suggestions for further researchers who want to use multicural and local wisdom character assessment instruments for early childhood should be conducted trials on a broader scale so that they can produce better quality assessment instruments. The construct model should be developed further in making software so as to facilitate evaluators in the tabulation process and find out the results of the assessment quickly.

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