

Significant correlations between Hiding Mistakes and communication problems with teachers and emotional problems indicate that this strategy negatively affects the student's perception of himself/herself in the new learning environment and pushes him/her to use "ostentatious perfectionism", which is to reject the valuable experience that can be had from mistakes and to build an idealized image of himself/herself in the eyes of others. Such behavior leads to some emotional discomfort, because the student who resorts to such actions knows deep down that he/she is deceiving others. V. Rybowski's research shows that the overuse of this strategy leads to a deep self-rejection and to emotional problems (Rybowski et al., 1999).

The results obtained show that error oriented motivation is an extremely important indicator that can have a serious impact on the process of adaptation of Turkish students to the conditions of a foreign university. Some purposeful programs for the development of a healthy attitude to mistakes would greatly facilitate the adaptation process, would increase the students' self-esteem and productivity. That is why we believe that the development of some training programs in this direction is an extremely relevant area of research for teachers and psychologists, engaged in the adaptation of foreign students.

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