Conclusions

Junior high school students who live in coastal areas have an identity that characterizes them as a maritime community. Geographical conditions that are always full of challenges and risks make students have special character values. In addition, character education that has been carried out for a long time in schools, homes, and community environments has made students in coastal areas religious, friendly, hard-working, caring towards their parents, independent, and disciplined. Character education should be adjusted to the daily lives of students (local wisdom) in facing the challenges of life problems. Local wisdom in the coastal area refers to behavior that becomes a way of life. Planting character values is the responsibility of all residents on the coast. The values that have been attached to students will help teachers in implementing classroom assessment for successful learning. Students who have good quality values and character will contribute to the success of students in the academic field. In addition, this can be a strength in dealing with the challenges of life in the 21st Century.

References


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