of the lecturers attending international congresses and symposia were higher than those who did not attend. The academic perceptions of the academic staff who were found to have studied abroad are higher than the perceptions of the instructors who do not have this opportunity. The lecturers think that the language of globalization is English. They believe that the education programs should be presented in a foreign language, the announcements made on the university campus should be done in different foreign languages and that there should be opportunities for academic staff to learn foreign languages and opportunity for intercultural interaction should be provided. This echoes Qiang (2003), who in his study emphasizes that the institution should give importance to foreign language studies.

References