2. to create systems/models of question operators needed to achieve specific goals.

It would be beneficial if the early school system/model of question operators in textbooks and used by teachers included important educational functions, especially how to shape cognitive skills such as description, explanation, and prediction. Combining the analysis of questions with the analysis of other types of questions, it will be possible in the future to significantly enrich the diagnosis of the state of early school education, to define its needs and directions for development more closely, including developing concepts to support the work of teachers and students when using textbooks.

References
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