Final reflections

The issue discussed in this study does not exhaust the issue of evaluation of children's art creation, but can be treated as a source of inspiration, an encouragement to deepen considerations and a stimulus for reflective educational activities undertaken in the process of art education at the level of early school education, which aim at seeking new and better educational solutions.

When taking innovative actions to value children's artwork, one should always bear in mind the high emotional load that accompanies the process of the evaluation of such artwork. Children, even if they are attached to their own creations for a short time, experience every critical judgment very strongly. Over time, the lack of a sense of success in artistic creation may lead to inhibitions and a premature crisis in creative attitudes.

References