ations of being evaluated at the board they feel stressed, nervous and embarrassed more often than earlier. They lost pleasure in being examined. This tendency is compatible with results of research conducted by other scientists and points to the significant role of teachers in increasing children's self-efficacy and students' pleasure in education.

This article should also be a source for teacher reflection. It is really important for teachers to be aware of students’ feelings and emotions in situations when the child is being evaluated. Only with full consciousness of children's experiences can changes be made in education and especially in the evaluation process.

References


