area of education and professional development. It is also satisfying that precisely
the area of “relationship with pupils” resonates within the highest satisfaction.
Limits of the study: The research sample includes respondents who are particip-
ants of further education. It may be assumed that they are motivated teachers
willing to learn and develop their teaching potential. Also, it may be assumed that
it is teachers’ learning and education that may lead to the higher level of their
life satisfaction. They may be a more committed group of teaching employees,
whose life satisfaction may be different from the whole research sample of teaching
employees. That is why the research sample will also be extended by random
sampling of teachers, or alternatively, teachers not motivated to take part in further
education and personal development will be focused on.
Another potential for research can be seen in comparative research with
participation of respondents from countries of the so-called eastern bloc, where
a comparable cultural and social background of their activities can be assumed,
since our current sample includes only respondents from the Slovak Republic.

The contribution was supported by the Slovak Research and Development Agency based
on the Agreement No. APVV – 16 0573.

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