Using Creative Activities to Discover Children’s Understanding of the World

refer in the process of education, and which ought to be taken into consideration when planning classes.

The abundance and diversity of the collected material also confirms the potential of creative-thinking techniques as an approach to extract meanings given to reality by pupils. Even if the knowledge related to the realm of creativity psychodidactics is more accepted and methods of creative activity are beginning to be applied more frequently in educational practice, they are still not used often enough as a tool to encourage children to interpret the world, and to extract its personal and original representations.

References