The studies presented and the choice of the countries makes it a guidebook on social stratification, work patterns and research productivity in Europe. This work confronts common misconceptions of academic work and what is more important, discusses new dilemmas in terms of social and economic environments in higher education. Taken together, these findings highlight a remarkable role for getting to know better current and historical changes in academic institutions and careers. On the whole the book provides an opportunity to understand the importance of the highly stratified academic profession which without any doubt should be important for practitioners, managers and policy makers in higher educational worldwide.

Reference