

findings of the study cannot be generalized, but they can serve as the starting point for examining other dimensions and effects of the FCM in the framework of university education.

The FCM should, no doubt, find its place in the education system, because its application has advantages. However, it also requires great inventiveness and expertise of a competent teacher, who is well acquainted with the modern methodological tendencies and knows how to apply them in teaching practice. Accordingly, the results of this research can be of relevance for researchers of the Teacher Faculty of Education searching for potentially useful methods for education of future teachers.

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