

Conclusions

Qualitative research showed that the integration of knowledge makes it more systematic and more comprehensive, which in turn has a positive effect on professional skills of an individual.

Experimental analysis showed that it is necessary to provide teachers with special training concerning implementation of the integrative approach. They should:

- understand the concept of the integrative approach in order to understand specific plans and schemes of work;
- be motivated to integrate knowledge at the methodological level;
- be psychologically prepared to ensure integration into the learning process.

It should also be noted that with increased costs of professional training (either to the state or to an individual), the problem of increasing the quality of acquired knowledge and skills is increasingly more relevant in the current financial climate. Further training and professional development in the workplace proves to be even more costly as well-qualified workers are scarce and there is a significant gap in the employment market.

In the future, such concepts as professional values should also be taken into consideration. This is vital for the formation of comprehensive integral competences for which the described integrated knowledge and skills will serve as a springboard.

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