European:
- Considering general (invariant) as well as variable characteristics in a standardized set of the higher school lecturer's competences reflecting variable processes in different spheres of society development and education in particular.
- The inclusion of the diagnostic tools developed within the project framework on the assessment of the higher school lecturer's competence development. It is regarded as one of the means of monitoring the effectiveness of modernization processes and higher education quality assurance in terms of its reformation to the system of diagnostics already implemented in the European educational space.

This research is done only in Ukraine. The next step will consist of the same research in other countries (Poland, the Czech Republic and Slovakia). And finally, a comparative analysis will be made of the lecturer's competences in different countries at the time of changes.

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