

## **Bibliography**

- Acker S.: "Teachers' culture in an English primary school: continuity and change." In: *British Journal of Sociology of Education*, 11, 1990, 3, pp. 257–273.
- Averch H.: *How Effective is Schooling?* Santa Monica, Rand Corporation 1971.
- Ball S.J.: *The Micro-Politics of the School: Towards a Theory of School Organisation*. London, Methuen 1987.
- Berg G.: School culture and teachers' Esprit de Corps. In: Balázs É., Wieringen v. F., Watson L.: *Quality and educational management*. Budapest, Mueszaki Könyvkiadó, 2000, pp. 49–77.
- Brookover W. B., Beady C., Flood P.: "Elementary School Social Climate and School Achievement." In: *American Educational Research Journal*, 15, 1978, pp. 301–318.
- Bryk A., Lee V. E., Holland P. B.: *Catholic Schools and the Common Good*. Cambridge, Mass., Harvard University Press 1993.
- Bryk A. S., Easton J. Q., Kerbow D., Rollow S. G., Sebring P. A.: "The state of Chicago school reform." In: *Phi Delta Kappan*, 76, 1994, 1, pp. 74–81.
- Coleman J. S., Cambell E., Hobson C., McPartland J., Mood A., Weinfeld F. and York, R.: *Equality of Educational Opportunity*. Washington, National Centre for Educational Statistics 1966.
- Dalin P., Rolff H.: *Changing the School Culture*. London, Cassell 1993.
- Deal T. E., Peterson K. D.: *Shaping School Culture*. San Francisco, Jossey-Bass 1999.
- Deal T. E., Peterson K. D.: *The Principal's Role in Shaping School Culture*. Washington, D.C.: Office of Educational Research and Improvement, U.S. Department of Education 1990.
- Edmonds R.R.: Some Schools Work and More Can. In: *Social Policy*, 9, 1979.
- Eger L.: *Řízení kvality a kultura školy*. Manuscript, not dated.
- Eger L., Čermák J.: Podniková kultura a kvalita pracovního života na základních školách. In: *Pedagogika*, 1999, XLIX, 1, pp. 57–68.
- Elliot J.: *Action Research for Educational Change*. Milton Keynes, Open University Press 1991.
- Evans K.: The Head and His Territory. In: *New Society*, 24 October 1974.
- Finlayson D. S.: *School Climate Index*. Slough, NFER 1970.
- Finlayson D. S.: Measuring school climate. In: *Trends in education*, 30, 1973.
- Fullan M.: Leadership for the 21st Century: Breaking the Bonds of Dependency. In: *Educational Leadership*, April 1998, pp. 6–10.
- Fullan M.: *The Meaning of Educational Change*. New York, OISE/Teachers' Press 1982.

- Gillborn D.: *Racism and Anti-Racism in Real Schools*. Buckingham, Open University Press 1995.
- Grecmanová H.: Typy školskej klímy a jej vplyvy. In: *Pedagogická revue*, 1997, 49, 5–6, pp. 258–266.
- Halpin A. W., Croft D. B.: *The Organisational Climate of Schools*. Chicago, University of Chicago 1963.
- Hargreaves D. H.: School culture, school effectiveness and school improvement. In: *School Effectiveness and School Improvement*, 6, 1995, 1, pp. 23–46.
- Hargreaves D. H.: *The Mosaic of Learning: Schools and Teachers for the Next Century*. London, Demos 1994.
- Hejj A. Empirische Methoden zur Erfassung der Schulkultur. In: Holtappels H. G. (eds.) *Beiträge zur Schulentwicklung. Ansätze und Wege schulischer Erneuerung*. Luchterhand, Institut für Schulentwicklungsforschung Universität Dortmund, 1995, pp. 97–115.
- Helsper W., Boehne J., Kramer R.-T., Lingkost A.: Entwürfe zu einer Theorie der Schulkultur und des Schulmythos – strukturtheoretische, mikropolitische, und rekonstruktive Perspektiven. In: Keufer, J. (eds.) *Schulkultur als Gestaltungsaufgabe. Partizipation – Management – Lebensweltgestaltung*. Weinheim, Deutscher Studien Verlag, 1998. pp. 29–75.
- Holtappels H.G.: Schulkultur und Innovation – Ansätze, Trends und Perspektiven der Schulentwicklung. In: Holtappels, H. G.(eds.) *Beiträge zur Schulentwicklung. Ansätze und Wege schulischer Erneuerung*. Luchterhand, Institut für Schulentwicklungsforschung Universität Dortmund, 1995, pp. 6–36.
- Hoyle E.: *The Politics of School Management*. London, Hodder and Stoughton 1986.
- Jakubíková D.: Kultura škol (Part 1–4). *Učitel'ské listy (Příloha pro ředitele)*. 1999, 9, 10; 2000, 1, 2.
- Johnstone M., Munn P.: *Discipline in Scottish Schools*. Edinburgh, Scottish Council for Research in Education 1992.
- Leithwood K., Seashore, Louis K. (eds): *Organizational Learning in Schools*. Lisse, Swets & Zeitlinger 2000.
- Lortie D.: *Schoolteacher, A Sociological Study*. Chicago, University of Chicago Press 1975.
- Martin J.: Can organisational culture be managed? In: Frost, P., Moore, L., Louis, M., Lundberg, C. and Martin, J. (eds): *Organisational Culture*. Beverley Hills, Sage 1985.
- Maslowski R.: *A survey of instruments for measuring school culture*. Paper presented at the ECER conference, 1998, Ljubljana, Slovenia, 17–20 September.
- McLaughlin M. W.: *What matters most in teachers' workplace context?* Washington D.C., Office for Educational Research and Improvement 1993.

- Nias J.: Teachers' moral purposes: stress, vulnerability and strength. In: Huberman, M., Vandenberghe, R. (eds): *Teacher Burnout*. Cambridge, Cambridge University Press 1989.
- Peters T. J., Waterman, R.H.: *In Search of Excellence*. New York, Harper & Row, 1982.
- Plowden Committee: *Children and Their Primary School*. London, Holt, Reinhart and Winston 1967.
- Pol M., Hloušková L., Novotný P., Václavíková E., Zounek J.: Kultura české školy a strategie jejího rozvoje – k předvýzkumné fázi projektu. In: *Nové možnosti vzdělávání a pedagogický výzkum*. Proceedings of 9th ČAPV National Conference (27–28 June 2001), Ostrava, ČAPV – PedF OU 2001, pp. 244–247.
- Pol M., Hloušková L., Novotný P., Václavíková E., Zounek, J.: “Hledání pojmu kultura školy.” In: *Pedagogika*, 2002, 2, being printed.
- Prosser J. (ed.): *School Culture*. London, Paul Chapman Publishing - SAGE 1999.
- Prosser J., Warburton, T.: Visual Sociology and School Culture. In: Prosser, J. (ed.): *School Culture*. London, Paul Chapman Publishing - SAGE 1999, pp. 82-97.
- Průcha J., Walterová, E., Mareš, J.: *Pedagogický slovník*. Praha, Portál 2001.
- Pryor J., Torrance, H.: Formative Assessment in the Classroom: Where Psychological Theory Meets Social Practice. In: *Social Psychology of Education*, 1998, 2, pp. 151–176.
- Purkey S.C., Smith, M.S.: Effective Schools: A Review. In: *The Elementary School Journal*, March 1983.
- Rudduck J., Chaplain, R., Wallace, G.: *School Improvement: What Can Pupils Tell Us?* London, David Fulton 1996.
- Rutter M., Maughan, B., Mortimore, P., Ouston, J.: *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children*. London, Open Books 1979.
- Sarason S. B.: *The Culture of School and the Problem of Change*. Massachusetts, Allyn and Bacon 1971 (reprint 1985).
- Seihl C.: *After the founder: an opportunity to manage culture*. In: Frost, P., Moore, L., Louis, M., Lunberg, C. and Martin, J. (eds): *Organisational Culture*. Beverly Hills, Sage 1985.
- Schein E. H.: *Organisational Culture and Leadership*. San Francisco, Jossey-Bass 1985.
- Stenke D., Melzer W.: *Schulkultur aus der Sicht der quantitativ orientierten Schulentwicklungsforschung*. In: Keuffer, J. (eds.). *Schulkultur als Gestaltungsaufgabe. Partizipation – Management – Lebensweltgestaltung*. Weinheim, Deutscher studien Verlag, 1998. pp. 141–161.
- Stolp, S.: *Leadership for school culture*. <http://www.eric.uoregon.edu/publications/digest/digest091.html> (2 April 2000)

- Stoll L., Fink D.: *Changing our schools*. Buckingham, Open University Press 1996.
- Torrington D., Weightman J., Johns K.: *Effective Management*. Hemel Hempstead, Prentice Hall 1989.
- Walterová E.: *Problém vnitřní konzistence případové studie školy*. In: *Nové možnosti vzdělávání a pedagogický výzkum*. Proceedings of 9th ČAPV National Conference (27–28 June 2001), Ostrava 2001, pp. 88–91.
- Weick K. E.: *Educational organisations as loosely coupled systems*. In: Westoby A. (eds): *Culture and Power in Educational Organisations*. Milton Keynes, Open University Press 1988.