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On the Need of Innovation in Teacher Training

Abstract

Slovak education is still undergoing transformation changes. The changes are influenced by objective and subjective factors, provoking several questions, e.g. the ones concerning new objectives resulting from the need to improve the training of future teachers. Training of teachers for the first level of elementary schools of extraordinary importance has become. It is expected to reflect several current tasks connected with, for example, the migration of people in Europe as well as with the preparation for language competence.

Key words: *school transformation, external transformation of education, new tasks in teacher training, teacher's individual concept of teaching, knowledge integration, immigrant education, languages teaching, parents requirements.*