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Reflection of Values in the Pre-service Elementary School Teacher Education

Abstract

The paper focuses on individual educational paradigms and related priorities in values. It deals with the plurality (diversity) of value-based systems in education. The current educational concepts are then confronted with the students' approach to their own priorities in the university education. The paper considers the difference between qualification (competence) and education as a category of being.

Key words: *qualification, education, being (existence), educational paradigms, educational priorities of future teachers, philosophical orientation*