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Curriculum Planning as Teacher's Steering Activity by Micro-level Management

Abstract

The contribution addresses the problems of teacher training for curriculum as a process of curriculum planning for pupils in educational situations. The author characterizes curriculum projects according to the length of their duration; she mentions the components of the thematic plan of curriculum, and pays attention to the project of the teaching unit, the structure of the education situation as its basic element.

Key words: *micro-level management, teacher training, teacher's steering activity, curriculum planning.*