

## Teachers' Attitudes to Education Transformation in Czech Schools

### Abstract

The text deals with teachers' attitudes and opinions of the transformation of the Czech schools. It answers the following question: Which are the risky factors for current teachers to be able to adopt the concept of the integrated teaching process and to be able to get rid of residue of the encyclopaedic approach to the teaching process in Czech schools. Teachers' attitudes and their connection with reflection of their work and their self-reflection are defined briefly. The author describes research problems, questions, hypotheses and aims of the research realised in 20 schools in the city of Ostrava and its neighbourhood within the Research Project of our organisation named New Opportunities in Education of Teachers, Educators and Pupils for the Learning Society of the 21st Century (VZO CEZ: JOB/98: 174500001) during the years 2000– 2003. She interprets results of this research and conclusions following from it for the pedagogical practice.

**Key words:** *teachers' attitudes, risky factors for adoption of the Czech schools transformation, reflection of the teacher's work, self-reflection, research problems, questions and hypotheses, research aims, interpretation of research results, conclusions for pedagogical practice.*