

Table 5. Differences between challenges due gender

Source	Sum of Squares	Df	Mean Square	F	Sig	Eta Squared	Sig
Corrected model	966.675	3	322.22	4.012			
Interpret	123601.	1	124601.	6409.557	0.000	.990	
Gender	960.080	1	960.0801.	11.953	0.002	.151.	Not sig
Male	71.202	1	70.202	.090	0.766	.002	Not sig
Female	70.202	1	71.202	0.897	0.344	.012	Not sig
Error	5381.719	124	80.324				
Total	584332.000	128					
Corrected total	6348.394	70					

Recommendations

Based on the results of the study, the researchers recommend the following:

- conducting training workshops and meetings for university supervisors, cooperating teachers, and pre-service teachers to discuss and arrange their specific roles and expectations.
- conducting training workshops for pre-service teachers during field training to enhance their abilities in good planning and practicing modern teaching methods.
- the provision of guides specific to teaching practice with unified visions for educational supervisors, students, school principals and cooperating teachers.
- adding a practical part into the course description of other courses in the study plan because this practical part may increase students' academic achievement throughout their university study
- conducting similar studies with another larger and more representative sample and a study of these challenges from school principals' and cooperating teachers' perspective in order to be more comprehensive.

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