

Conclusions

On the basis of these results, we can draw the following conclusions:

1. Development of students' 21st century skills and information literacy in the implementation of the flipped learning model is provided in the implementation of the following pedagogical requirements:
 - students' involvement in independent cognitive and practical activities;
 - use of modern information technology and services
 - parity of research positions 'teacher-student', 'student-student'
2. The leading characteristics of students' activity in the proposed model is the individual's capability of system and divergent thinking, independent learning, self-awareness and decision-making.
3. When adopting flipped learning, universities may have to pay close attention to space in the classroom to ensure the possibility of maintaining active and collaborative activities.

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