

Teachers are involved in social structures, the reproduction of structure and culture. This is associated with the aims which they establish and achieve as their partial duties.

Teachers' activity is influenced by both the "field/fields" in which they are anchored now and those in which they stayed in the past. The borderland is a place of contact and diffusion of traditions, customs and behaviors of various ethnic, national and religious groups. It is the territory where various fields function and each of them is guided by a different logic.

Conclusions

Teachers function in a dynamic reality, they create and recreate practices. However, they do not do this entirely freely and intentionally, not even fully consciously, as having interiorized structures of social life in the form of dispositions (with special regard to the structures of educating), teachers are conditioned by these structures. Habitus is of key significance in teachers' activities. Discovering the properties of habitus by teachers as well as discovering the patterns of their own activity enables them to understand the mechanisms of acting and effective designing of pedagogical work. This necessitates equipping teachers with the methods of examining and analyzing their own and their learners' habitus, not only with achievement tests.

Educational activity is aimed at change. It can take place only as a result of harmonized co-acting of the macro and micro dimensions. It is not enough to change the teacher's thinking and conduct, it is necessary to change the conditions in which the teacher functions, the whole broader context, the "field". This should be done so that the teachers' transforming habitus could take place in real practice – yet, this will not happen without institutional support. The awareness of the "field" in which the "field" of the teacher's activity is situated, the knowledge concerning teachers and their practice, is indispensable even when the possibility of broadening the teacher's influence on the final shape of this "field" is limited.

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