Conclusion
The following suggestions can be made: Department of Education programs should be designed and implemented to promote and disseminate the culture of service among managers; Department of Education managers who revive the spirit of servant leadership in their working environment and give special attention to employees’ material and spiritual needs should be praised; by performing activities such as empowerment, participatory management and giving independence to their staff, managers should provide terms and conditions of organizational tasks in such a way that employees perform their tasks with intrinsic motivation; school administrators should develop collaboration tools and knowledge sharing in the way that meets the needs of teachers. To build trust between teachers in schools via open and transparent and honest communication, news release, participation of teachers in affairs, honesty and mutual trust between managers and teachers, and to create and develop a sense of security on the part of management at the school level is possible; giving attention to the impact of organizational trust on the servant leadership style is essential in formulating future strategies. Also, for cultural infrastructure and creating a culture of trust, it is recommended that programs should be designed and implemented to help create an atmosphere of trust in schools; and to establish educational workshops and seminars on the use of the servant leadership style and its impact on organizational trust.

References


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