Conclusions

It could be said that, in the process of economic transition of Serbia, development of school pluralism, i.e., the establishment of a large number of private and alternative schools is something that is ahead of us. It is currently more realistic in our social and political context of education that the diversity of educational offers is realized through the development of an education policy that provides greater support to the introduction of alternative pedagogical conceptions and their elements into state schools. The obtained results concerning the level of the surveyed parents’ information about and attitudes towards private and alternative schools imply a need to intensify efforts to promote school choice as parents’ right, as well as the necessity to inform parents about the essence and the nature of different pedagogical concepts. The point is that in the situation of the existence of a diversity of educational offers, the choice could increase the quality of education only if parents make good decisions based on information.

Acknowledgements
The paper was written within the project Quality of the Education System of Serbia in the European Perspective (179010) and the Pedagogical Pluralism as the Basis of Education Strategy (179036), financed by the Ministry of Education, Science and Technological Development of the Republic of Serbia in the period from 2011 to 2016.

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