of computers), lack of school resources (e.g.: lack of textbooks), convenience of school premises, differentiation of students by their skills, parents involvement in school life, etc.

Conclusions

The concept of sense of school belonging is defined by including several important components: a relation between teachers and students, which enhances self-confidence and creates a sense of security; assistance of teachers, provision of proper conditions for self-realisation to students; opportunity for students to contribute to school activity and feel positively evaluated by teachers and peers.

The following factors of the school educational environment have a statistically significant positive connection with students’ sense of school belonging: teacher-student relation, school type, opportunity for students to engage in voluntary work and serve others as extracurricular activities. The following factors of the school educational environment have a statistically significant negative connection with students’ sense of school belonging: skipping of lessons without due cause, being late for school, and staying in the same form for the second year.

References

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