income. Although a medium-term intensity intervention program conducted during 1st grade did not produce significant effects beyond regular classroom activities, our study indicates that as soon as Roma children start school, their PA skills increase at the pace similar to that of their non-Roma peers.

References
First Author (2015).
Third author et al. (forthcoming).
Bowey (1995) found that differences in phonological sensitivity partly mediate the SES differences in reading proficiency levels.


