improving the quality of essays and helps students to enhance their writing skills in a given time frame. It also helps in understanding a particular topic assigned for essay writing in a better way by focusing on ideas written down in one’s own words and observing connections between them. Thus, mind mapping as a strategy is useful in both situations, i.e., before essay writing and during essay writing. In the above study, it was found that those students of Abu Dhabi University who used mind maps showed improvement in their writing capabilities and quality of writing.

**Conclusion**

A notable difference in writing logical and coherent essays was found in a group of students of the general education program at Abu Dhabi University, who were encouraged to create mind maps to brainstorm, generate, and organize ideas before writing an essay. This clearly indicates that the mind mapping technique can act as a powerful tool, not only in boosting the confidence level of students as well as their capability to generate, imagine, and write logical, well-organized and allied essays, but also in writing faster and more efficiently detailed ideas in their paragraphs. Furthermore, since the present study declared a positive impact on the attitude of students approaching the technique of mind mapping as a pre-writing activity, it is recommended that the software of mind mapping should be introduced for the assistance of students in generating complex ideas for multi-paragraph essays. Hence, the results generated from the presented research are found to be consistent with the findings of other research on the use of mind maps by students of particular college levels and grades, enrolled in disparate subjects as investigated by Horton et al. (1993); Nesbit and Adesope (2006); Goodnough and Woods (2002); Lim, Cheng, Lam and Ngan (2003); Boujaoude and Attieh (2003); Berry and Chew (2008); Cifuentes (2009); Holland, Holland and Davies (2003/2004); and Chan (2004).

**References**


