• Reading materials that students themselves may feel the need of should be provided.
• Many students admit that they are unable to spare time in their everyday activity. So regular reading hours can be included in the academic schedule to encourage reading practice.
• Books that are of the immediate interest of students should be made available in department libraries.
• Booktalks should be encouraged in the classroom setting.

References


Clay, M.M. 1998, By different paths to common outcomes, Stenhouse, Yorke, Main.


