Preschool Day Care and Artistic Expression of Pupils in the First Grade of Primary School

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Abstract
We were interested in specific differences among pupils with regard to the type of preschool day care (parents, grandparents and kindergarten) in order to explain whether the environment in which the child lives before school enrolment has any influence on the development of his/her artistic abilities.

Results of the study prove that pupils who spend their preschool period with their parents or grandparents achieve better results in art, especially in the techniques of charcoal drawing and collage painting.

Keywords: art, preschool day care, artistic expression

Introduction
Children spend the time between their birth and school enrolment in different environments. A question arises whether art activities related to different environments before school enrolment have any impact on the artistic creativity of children attending the first grade of primary school.

Children develop at different rates, some progress faster, some more slowly and some fall behind. According to some authors (Fabes, Martin, Hanish, Anders and Madden-Derdich, 2003), early experience, knowledge and skills which children develop before school enrolment have an important impact on their later development in school (Marjanovič, Umek, Fekonja and Bajc, 2006). However, for the child’s development also his or her own activity or action is crucial (Peček, Čuk and Lesar, 2009).