

*Natal'ya D. Koletvinova*

Russia

*Ruben D. Flores*

Colombia

## **Priorities for the Evaluation Function of Teacher Education University Students' Competency-Based Training**

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### **Abstract**

The relevance of this problem is related to an insufficient degree of the development of the issue of identifying the evaluation function of the competence-based training of students. The research objective: to identify and systematize, on the basis of the functional analysis of the knowledge-resource capacity of the teacher's professional polyfunctional activity, the priority components that can be considered as indicators of quality and effectiveness of the competency-based training. The leading technologies to the study of this problem are the technologies of mastering the types of speech activity with adequate speech design, aspect-integrated learning, self-activation, personality-oriented communication, etc. In the article there are reflected the results of this work, during which students mastered the characteristics of the professional communication as important indicators of the quality level of the professional communicative competency. The article contents can be useful for practical professional activity of teachers of higher education institutions and high school teachers.

**Keywords:** *presentation characteristic, conative characteristic, phatic characteristic, competency, interpretation, text, adequacy of speech design, integration relations, designing, monologue speech, dialogized communication.*

### **Introduction**

The expansion of the range of issues of improving the effectiveness of students' professional readiness is significantly associated with an innovative approach to the process of education. Among the important problems at present there is the