Abstract
In the article the authors analysed cooperation of preschool teachers with parents. It is a complex area of operation for preschool teachers, which requires communication skills, management of potential conflict situations, approaches to identification and management of different family situations, as well as approaches to coping with stress and working with different people. During the research on the population of students and preschool teachers (616), the authors also found that this is an area which the students rated as difficult, expecting problems with it at the beginning of their career, whereas in-service preschool teachers estimated that they did not have many problems when interacting with their pupils’ parents.

Keywords: communication, employees, preschool, study programme.

Introduction

The preschool teacher’s cooperation with parents is a complex task which requires the teacher’s communication and rhetoric skills, management of potential conflict situations and approaches to identifying and facing various family situations as well as coping with the stress caused by working with different people. As Teršek (2002) points out, the teacher must also consider the fact that parents are different; so are their desires, needs and attitudes toward the kindergarten. He¹

¹ The pronoun “he” is used for the preschool teacher.