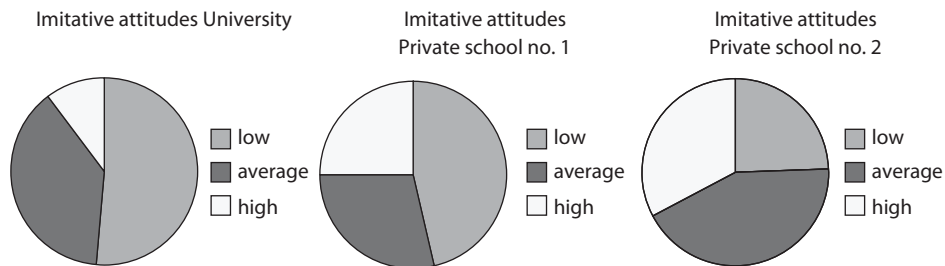


Chart 18. Imitative attitudes of students: breakdown according to the type of higher education institution



The studies performed with the use of the KANH Questionnaire are valuable insofar that they do not lead to ascribing negative labels, as is the case with other tools. Each of the measured scopes, as well as expressions of conformity and algorithmic behaviours turned out to be of use when performing mental and manual activities (Poppek, 2004, p. 56). Other findings of studies on pedagogy students can be found in the author's publication concerning the method of finger painting (Szafraniec, 2012).

References

- Poppek, S. (2004). *Kwestionariusz twórczego zachowania KANH*, published by Marie Curie Skłodowska University, Lublin.
- Szafraniec, G. (2012). *Malowanie palcami – analiza diagnostyczna*, published by the University of Silesia, Katowice.