

## **Conclusion**

It is said that the best school for man is life itself. The variety of children is a natural part of life and the school should copy it. The idea of kindergarten with a functional inclusive education is currently an ideal picture of kindergarten with pro-social behaviour, respect for rights and responsible fulfilment of duties by all participating individuals. At kindergarten of such quality, every child is equally accepted and educated, there is positive cooperation and communication in education free from sorting into “better and worse, rich and poor, healthy and handicapped, ...such and other” in the negative sense. The basis for inclusive education is the uniqueness and self-realization of every child, his/her personality development in the conditions of group culture, experiencing and personal coping with inclusive co-existence and learning from childhood.

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### **Acts**

Act No.245/2008 Coll. of May 22, 2008 on upbringing and education and on amendment and supplement of certain acts.

Act No. 597/2008, Amendment No. 38/2011 Coll. on financing elementary schools, secondary schools and school facilities. [cit.2014.04.01] Available on the Internet: <http://www.minedu.sk/860-sk/zakony/>

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Decree No. 649/2008 Coll. of the Ministry of Education of the Slovak Republic, on the purpose of the use of the contribution for pupils from a socially disadvantaged environment.

Regulation No. 325/2008 Coll. of the Ministry of Education of the Slovak Republic, on school facilities for educational counselling and prevention.

Decree No. 322/2008 Coll. of the Ministry of Education of the Slovak Republic, on special schools.

Decree No. 320/2008 Coll. of the Ministry of Education of the Slovak Republic, on elementary school.

Decree No.308/2009 Coll. of the Ministry of Education of the Slovak Republic, on kindergarten. [2014.04.01] Available on the Internet: <http://www.minedu.sk/863-sk/vyhlasiky/>

### **Methodological Instructions**

Methodological Instruction No. 184/2003–095 approved by the Ministry of Education on December 6, 2003 for introduction of the profession of the teacher assistant in upbringing and education of children and pupils with special educational needs in pre-school facilities, elementary school and special elementary school.