Communicative Competence Development for Future Teachers

tive competence development methods. Effectiveness of the methodology can be evaluated in accordance with the motivational, cognitive, operational, reflective and performance indicators.

The described method of students’ communicative competence development is based on solving information and communication pedagogical problems. The specified tool for solving problems is the educational blog. For each of the problem solved, students should have an activity algorithm. The algorithm structure includes teachers’ and students’ actions, additional electronic resources, stages of monitoring activities, terms of effectiveness, as well as extracurricular activities assessment scale. Blogs can be the platform for a teacher-organized educational debate. In this case, the author of the blog, usually a teacher, initiates discussion. Students add comments, discuss problematic issues, expand and deepen their knowledge, develop skills to use the course terminology, learn to substantiate their points of view. Blogs give teachers the opportunity to draw conclusions about students’ transformation of social and educational experience. For students blogs are materials enriching their learning experience, assisting further reflection and self-analysis.

The developed method contributes to: the formation of abilities to interact with various information resources; the creation of conditions for information exchange between the network information environment actors (teacher, students); the inclusion of students in the educational network interaction on professional issues.

The study argues that the development of students’ communicative competence in the modern information environment is necessary and possible. This opportunity is provided by a number of subjective and objective factors, as well as the organization of students’ extracurricular communication during the problem solving process in the modern information environment, taking into account the activity approach.

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References


