

the cloud, in open and long-lasting education, can be found in the expression of the attitudes which reveal teachers' shortcomings in the fields of: 1) awareness of the need and consequences of their activities in the use and design of ICT tools, and 2) assuming responsibility for the consequences of their own behaviour in the area of implementation of new technological trends in their professional practice.

However, we must bear in mind that ICT in education constitutes just one component of broader cognition. A tool which like any other technology in the history of civilisation is merely subservient to the creation of teaching materials of its time. What will the materials be and what will be the consequences of their use primarily depends on teachers. It is wise teachers, manifesting in-depth reflection on the educational use of ICT, who bear the responsibility for ensuring that school is not turned into a type of a silo, utterly detached from the contemporary times and their challenges.

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