

Relationship between Creativity and Perfectionism in Secondary School Students

Abstract

The aim of this study was to examine the relationship, including its nature, between creativity and perfectionism in secondary school students. Its research section is focused on quantitative research analysing relationships between figurative and verbal creativity on the one hand and perfectionism and perfectionist thoughts on the other hand. Our findings indicate that there is a weak positive relationship between figurative creativity and perfectionism and also a moderate positive relationship between verbal creativity and perfectionism.

Keywords: figurative creativity, verbal creativity, perfectionism, relationship between creativity and perfectionism

Introduction

At present, creativity is increasingly becoming a topic of interest, because everyday situations require new, original, creative ideas and solutions. Creativity is not only about socially important products, but it is part of an individual's normal functioning. We can say that creativity is the ability of personality to create new cultural, technical, intellectual and material values in all branches of human activity (Königová, 2007).

Based on research (Jurčová, 2009), when looking at creativity as the ability of personality, it is influenced by factors also including perfectionism. According to available sources, perfectionism can be considered a relatively stable personality trait considerably influencing personal and professional life of a person. In