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Opportunities, Constraints and Prospects of Inclusive Pre-Primary Education for Children from Marginalized Roma Communities

Abstract

Analysis of the opportunities, constraints and prospects of pre-primary education of children from marginalized Roma communities was, is and will be the subject of many studies and constructive solutions at different levels of responsibility entities. All positive solutions and results in this area are a step closer to the inclusive education in kindergarten. Theoretical considerations, research findings and practical experiences of teachers are used to formulate key actions for successful pre-primary education for children from marginalized Roma communities in the process of inclusive education. Musing on inclusive education of the study was replaced by pragmatic solutions in the form of concrete measures for the reality and for the vision of an inclusive education of children from marginalized Roma communities in kindergartens.

Keywords: *children from marginalized Roma communities, inclusive education, kindergarten, preparatory class, preparatory year, pre-primary education*

Introduction

The development of humanistic and democratic values in society is reviewing the merits of selective approaches in education. Education of all children at ordinary kindergartens is no longer only a subject of professional discussions, but begins to materialize in practice, however without system state support. This may change in future and inclusive education will no longer be an exceptional phe-