

Cyberbullying and its Forms in Pupils in the Slovak Republic

Abstract

Cyberbullying is a behaviour of ever increasing occurrence. Methods of cyberbullying vary, from less serious to very serious forms. The aim of the research was to find out what forms pupils in the Slovak Republic use to perpetrate cyberaggression and through what forms they are victimized. The research was conducted on a sample of 696 pupils of elementary and secondary schools, using the research tool Cyberbullying and Online Aggression Survey Instrument (2010). It was proved that the simplest form of cyberbullying is gross insults posted on the Internet and the most difficult form is creation of websites and videos to cause emotional injury.

Keywords: *cyberbullying, typology of cyberbullying, forms of cyberbullying, cyberaggressor, cybervictim*

Introduction

Internet lack of inhibition, propensity for negative forms of behaviour, lack of interest and attention, possibility to contact people anywhere and at any time—these are only a few factors paving the way for cyberbullying. During the recent 10 years cyberbullying has become a serious social problem among youth worldwide. Cyberbullying via media is a relatively new phenomenon and researchers need more empirical research in this field. The study intends to point out to the forms of cyberbullying used by pupils (and on pupils) of elementary and secondary schools in the Slovak Republic.