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## Communicative Competence Development for Future Teachers

### Abstract

The main scientific focus of the paper is the new pedagogical knowledge about the educational activities content and organization for the development of future teachers' communicative competence, together with the new aspects of educational communication, implemented in the modern information environment. The paper describes the approach to students' communicative competence development based on the use of educational blogs. During the research students solved professional pedagogical problems, described and discussed their experience in blogs. For each of the problem solved, students had a specially developed activity algorithm. The algorithm structure described teachers' and students' actions, additional electronic resources, stages of monitoring activities, terms of effectiveness, as well as extracurricular activities assessment scale.

**Keywords:** *communicative competence, blog, students, future teachers, information environment, e-learning, ICT*

### Introduction

In accordance with the changing requirements concerning teacher communicative competence, the teacher should be able to organize the learning process so that the in-class objectives complement the network educational goals. The new phenomena, e.g., web audience, blogosphere, online communities, social networks (Cadima, Ojeda, Monguet, 2012), have become an important part of contemporary teacher training.