seen once again that parental roles were of vital importance for the attainability and quality of the learning output which performance tasks were aimed at.

In sum, the findings of this study differ from the earlier studies by revealing information, specifically about science teaching, that parents’ levels of satisfying the expectations influenced the academic achievement of students in science teaching. Parents’ awareness may be raised in order to improve parents’ levels of satisfying the expectations. Since parents’ levels of satisfying the expectations vary by the grades of students, parents’ awareness may be raised to ensure that they fulfill the requirements of their roles concerning providing parental support throughout the education of their children.

References


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