Conclusion

Elders’ education will be a hot topic of education because of the increasing population of elders. The key variables, i.e. demographic, social, psychological, or technological ones, are satisfied to be the growth of elders’ education in many developed and developing countries. Based on the duties and resources of religions and universities, a diversity of elders’ education can be expected. The results of the questionnaire in the study pointed out that it is possible to use new mobile technology to aid elders’ education. The scenario studies showed that the study in the UK presented the technological dependence, and the one in Taiwan showed social dependence. However, it might be changed by the nature of modern technology. Moreover, the population density is very high in Taiwan, so the social dependence and person and family dependence are more obvious.

Acknowledgements
The authors thank for the valuable comments from Judy van Biljon (University of South Africa, South Africa) and Karen Renaud (University of Glasgow, UK) and the support from the project numbers of NSC101-2221-E-562-004, and NSC102-2627-E-002-005, Ministry of Science and Technology, Taiwan, Republic of China.

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