Abstract

The purpose of this article is to present the results of the research on the issues discussed in the educational initiatives undertaken by Polish non-governmental organizations. The results of the scientific explorations presented in the paper are the outcome of the PhD research project Intercultural Non-formal Education in Poland on the Example of Non-governmental organizations activity.

The project included surveying 65 leaders of different non-governmental organizations from three cities with different cultural make-ups, i.e. Bialystok, Poznan and Warsaw. The study was conducted in 2010–2012 according to the eclectic research approach, which allowed gathering quantitative and qualitative data. Based on the analysis of the empirical material, the author of the article presents: the issues tackled in the initiatives carried out by Polish non-governmental organizations, the structure of their implementation and the types of activities undertaken (in view of the issues analysed). An outline of the research problems precedes the discussion on the research results.

Keywords: non-governmental organizations, cultural diversity, intercultural non-formal education

Introduction

Due to the systemic transformation in Poland and the consequent application of the rule of social personalism – a characteristic of any democratic country, accord-